

# Annex 2 – Call for modules toward a labelled fellowship programme summary

Type of Education projects	EIT Labelled Fellowships
<b>Definition</b>	Modules that enable individual learning pathways around the challenges that each of the flagship refers to.
<b>Goal</b>	<p>EIT Health aims at developing 3 Labelled Fellowships, one per flagship. For that, it is calling for some common elements to respond to the 3 pathways and some specific contents that would be flagship-related:</p> <p>Common elements:</p> <ul style="list-style-type: none"> <li>A) Consortia aiming to cover the Recognition of Prior Learning (RPL) to support the definition of the personalised pathway and to identify entrepreneurial potential. I.e. using relevant tools, platforms; relevant self-assessment surveys, etc.</li> <li>B) Consortia aiming to deliver mandatory Innovation &amp; Entrepreneurship (I &amp;E) and Leadership competencies, which are mandatory in every personalised pathway. This module/s aims at being essential in the field for those not opting to include a W/S School and shall work in complementarity with the learners that will. It should be equivalent at least to 5 ECTS.</li> </ul> <p>Flagship-related contents:</p> <ul style="list-style-type: none"> <li>C) Consortia offering modules to be repurposed aimed at upskilling / reskilling learners in each of the flagships' fields.</li> <li>D) Establishing and conducting content-based assessment. This will be complementary to the competency-based and impact-based assessments that the KIC will lead and carry out.</li> </ul> <p>For consideration:</p> <ul style="list-style-type: none"> <li>- A fellow shall cover at least the equivalent to 30 ECTS by following a journey where the W/S School (5 ECTS) can be optional, but the contents on I &amp; E will remain as mandatory (at least 5 ECTS) as well as the collaboration with a non-academic setting to solve real-life challenges (cross-organisational collaboration to be equivalent to 3 ECTS).</li> <li>- The cross-organisational activity will be KIC-lead through the collection of challenges from non-academic partners in a shared space or pool.</li> <li>- The content of the modules shall support the learner to respond to the above-mentioned challenges.</li> <li>- The development of solutions for these challenges can lead to the submission of the required learner assessment.</li> </ul>

	<ul style="list-style-type: none"> <li>- The modules shall work independently –avoid as much as possible interdependent and series (I and II, etc) in order to maximise the personalised progress of the learners.</li> </ul>
<b>Duration</b>	The grant covers the repurposing of the above-mentioned contents during 2023 and the continued work during the RPL and content-based assessment activities until the end of 2025.
<b>Indicative grant amount per project</b>	<p>900K available for the 3 Labelled Fellowships; up to 300K€ per flagship pathway.</p> <p>Consortia aiming at responding for common elements can submit proposals with budgets covering the 3 flagships over 2023-25.</p> <p>Consortia aiming at responding for flagship-related contents can submit proposals with budgets covering the 3 flagships over 2023-25, attaining the contents shall be ready for the 2023-24 academic year.</p> <p>Indicative amounts:</p> <p>Common elements for the 3 flagships: up to 150K for I &amp; E and Leadership modules and up to 150K for Recognition of Prior Learning.</p> <p>Flagship-related contents and assessment: max. 200K.</p> <p>Grant cannot be used for LMS platform, challenges definition and recruitment / marketing related costs.</p> <p>Proposals shall present full budgets for the whole granting period.</p>
<b>Target Learner</b>	<p>-Master and Doctoral level learners having completed or not their studies.</p> <p>-Professionals willing to upskill / reskill themselves in the related fields.</p> <p>First learners will be recruited to start their pathways in 2023 Fall.</p>
<b>Co-funding request</b>	Co-funding is recommended, not mandatory. Proposals with co-funding will be evaluated favourably.
<b>Rules of participation</b>	<ol style="list-style-type: none"> <li>1.This call is open to applications from EIT Health Associate or Core members as well as new organisations. The geographical origin of applicant is limited to EU Member States or countries associated to Horizon Europe.</li> <li>2. Organisations will not be eligible to receive funding until they have acceded to the new Horizon Europe legal framework and are eligible to receive EIT-funding as grant recipients. Individuals cannot apply for funding under this call.</li> <li>3. New organisations that are requesting more than a €50k grant in one calendar year must become a member of the association to be eligible to claim costs in successful selected activities, except for start-ups applying to the start-up-driven projects</li> <li>4. Consortium rules apply. Visit Partnership specificities to learn more</li> </ol> <p><b>At short proposal stage</b></p> <ul style="list-style-type: none"> <li>• At least two entities must be involved.</li> <li>• Any entity (whether EIT Health member or not) may apply</li> </ul>
<b>Partnership specificities</b>	<p>Must include a minimum of two Higher Education Institutions (HEI), from two different eligible countries, whereby:</p> <ul style="list-style-type: none"> <li>• One HEI must be an EIT Health Core or Associate Partner</li> </ul>

	<ul style="list-style-type: none"> <li>• One HEI must belong to a RIS region.</li> </ul> <p>There must also be at least one non-academic or industry partner that is expected to contribute to the curriculum / modules repurposing as well as assessment supervisors.</p>
<b>Learning formats</b>	Online – as self-paced as possible.
<b>EIT Learning Objectives</b>	EIT Labelled Fellowship pathways directly relate to the EIT Learning Outcomes: <a href="#">EIT Learning Outcomes   European Institute of Innovation &amp; Technology (EIT) (europa.eu)</a>
<b>European Credit Transfer and Accumulation System (ECTS)</b>	Both the Entrepreneurship & Innovation and Leadership modules as well as the specific flagship-related modules are expected to offer ECTS.
<b>Mandatory evaluation of EIT Health funded programmes EIT Learning Objective</b>	The awarded consortiums will conduct content-based assessment, while EIT Health will conduct competencies and impact-based assessment on a regular basis.
<b>Sustainability</b>	<p>-Revenue generated by EIT Health will be shared following the model: 30% to consortium / 70% to EIT Health ecosystem</p> <p>-Programmes hosted on EIT Health platform (Academy)</p> <p>-IP ownership remains with the consortium</p>
<b>KPIs</b>	<p>KPIs will be managed and reported by the KIC. Still, it is important that proposals acknowledge them since they are expected outcome of the personalised pathways.</p> <p>EITHE07.5 Students enrolled in EIT-labelled programmes</p> <p>EIT07.1 Graduates from EIT-Labelled programmes</p> <p>EITHE07.2 EIT RIS Graduates from EIT labelled programmes.</p> <p>EITHE05.1 Start-ups created by students enrolled and graduates from EIT-labelled programme</p> <p>EITHE05.2 EIT RIS Start-ups created by students enrolled and graduates from EIT-labelled programme.</p> <p>EITHE09.1 Students and graduates from EIT labelled programmes who joined start-ups</p> <p>EITHE09.2 EIT RIS Students and graduates from EIT labelled programmes who joined start-ups.</p> <p>Additionally, as part of the labelling monitoring, EIT will monitor the ‘EIT Label graduates employed’ and its ‘Career growth’. Therefore, EIT Health shall structure relevant around the topic information.</p>

**Work Plan**

The first edition takes place in 2023-24 academic year.

Each consortia shall identify which WP they contribute to:

WP1: Recognition of prior learning. Ongoing 2023-2025

WP2. Modules to be repurposed -to be developed in 2023 & Content- based assessment definition and implementation - ongoing 2023-2025.

Expected deliverables:

OUT 01: Methodology–Recognition Prior Learning

OUT 02: Modules to be repurposed for the learning pathways

OUT 03: Content-based assessment method

DEL 01: Methodology for the Recognition of Prior Learning and implementation definition.

DEL 02: Curriculum of the learning pathway. Visualisation of potential journeys.

DEL 03: Definition of content-based assessment definition.

DEL 04: Report to identify the contribution of the non-academic partner/s in the curriculum development as in the supervision of the assessment.

MS 01: (Critical) Availability for action of the RPL process.

MS 02: (Project) Availability of the repurposed modules.

MS 03: (Critical) Availability of content-based method.

EIT Health can require some information in 2024 and 2025 with regards to RPL delivery and content-based assessment to complete the KIC reports for the whole activity

