



Annex 2 – Call for modules toward a labelled fellowship programme summary

Type of Education Project
EIT Health Labelled Fellowships

Definition

The EIT Health Labelled Fellowship programme is a new type of programme, which has been awarded the <u>EIT Label</u>. It is an EIT Health driven activity, meaning that all administration will be handled by EIT Health, partners only deliver the content and participate in its assessment, (and/or the recognition of prior learning), focusing on academic excellence exclusively, without the administrative burden. The content delivered by partners should be repurposed, meaning that partners can apply for this call with already existing content (existing courses, modules, etc.). The implementation of the EIT Health Labelled Fellowship programme consists of a consortium agreement that will bring together EIT Health as the Activity Leader, and the selected partners as contributing partners to shape and deliver these Fellowships.

Glossary

Fellowship: Fellowships are training programmes in which individuals acquire theoretical and practical knowledge and develop skills to apply in a professional environment. Fellowships are personalized learning journeys, usually lasting approximately a year (9-12 months), during which learners should collect at least 30 ECTs to be eligible for the EIT Label Certificate.

EIT Label: Educational programmes delivered by EIT are responsive to both business and societal demands. These programmes are focused on innovation, entrepreneurship, creativity and leadership and are based on the integration of business, education and research, the so-called 'knowledge triangle'. To set these programmes apart, the EIT has introduced the EIT Label as a certificate of quality that is awarded only to excellent educational programmes. More information about the EIT Label is available here.





Flagship: Flagships refer to the three topics that the current EIT Health call is focusing on:

- New Models to Deliver Healthcare (NMDH)
- Facilitating the Uptake of Digital Medical Devices and Diagnostics (DMD)
- Harnessing the Full Potential of Health Data for Innovation (EHDS)

Module: In education, the term "module" refers to an instructional unit that focuses on a particular topic. A module is exactly the same as a regular college course, but smaller. Each module teaches specific skills or knowledge area.

Goal

EIT Health aims to develop three Labelled Fellowship Programmes, one per flagship. The three fellowship programmes will have common elements and will further continue to focus on the flagship topics. We are calling for repurposed (already existing) content, that is part of the consortium's portfolio and can be adapted to meet the requirements of the fellowship programme. The fellowship programmes are made up of two common elements that respond to all three flagships (Recognition of Prior Learning, and the Innovation, Entrepreneurship and Leadership module - both outlined below), and a content specific element, from which learners can choose electives depending on the chosen flagship.

All members of the consortia will also be involved in the final evaluation of the Fellowship journey (capstone project).

What we are calling for

(Please note that consortia can submit proposals for only one, or several of the three elements below.)

1. Recognition of Prior Learning (RPL)

RPL is a way in which prior learning is assessed and given a value (max. 5 ECTS for students and 10 ECTs for professionals). We are looking for consortia aiming to cover RPL by offering a methodology for recognising prior learning on Innovation, Entrepreneurship and Leadership, and based on that, advise learners in planning their personalised learning journeys. More information on RPL is available here.

2. Innovation, Entrepreneurship and Leadership module (I,E&L)





This module is part of the core content for all three fellowship programmes. It should offer at least 5 ECTS and content should focus on the development of innovative, entrepreneurship and leadership skills for the healthcare sector. Content-based assessment should be developed and applied by the Consortia for the module.

3. Flagship-related modules

The consortium should offer at least 30 ECTS of flagship-related content, divided into different independent modules. (Learners will need to take 17-22 ECTs of Flagship-related modules, but we ask consortia to offer at least 30 ECTs, to make sure that learners have the possibility to choose). These modules can be repurposed (can come from already existing content) and should aim at upskilling/reskilling learners in each of the flagships' fields.

The distribution of ECTS per module and the number of modules can be defined by the consortium as long as it offers flexibility on the learner's journey.

(Example: Mod. "X" 5 ECTs, Mod. "Y" 10 ECTs, Mod. "Z" 5 ECTs, Mod. "A" 5 ECTs, Mod "B" 5 ECTs). Modules offering less than 5 ECTs are discouraged as they don't ease the uptake of new content and skills deep enough.

Flagship-related modules within each of the three flagships should be offered by Consortia in different, optional, and independent modules. Learners should be able to take any flagship-related module or combination of modules according to their personalized learner journey. Therefore, flagship-related modules shall work independently and avoid as much as possible interdependency and series (module 1., module 2., etc.) to maximise the personalized progress of individual learners.

Content-based assessment should be developed and applied by the Consortia for each module.

For consideration (depiction of the learner journey)

(The below information describes the fellowship programme from the learner's perspective, as this is relevant for Consortia as well.)

A fellow shall cover at least the equivalent of 30 ECTs. This content includes:

1. Core Elements:

1.1 Recognised prior learning (if applicable, max. 5 ECTs for students and 10 ECTs for professionals).





- 1.2 Innovation, Entrepreneurship and Leadership module: mandatory for all participants (providing 5 ECTs), unless their prior learning has been recognised. This can include EIT Winter/Summer Schools or other equivalent learning. It is up to the discretion of the Consortium to decide what can be accepted as prior learning.
- 2. Flagship-related modules: minimum 17 ECTs if there is prior learning recognised or at least 22 ECTs if there is no prior learning recognised in one specific flagship.
- 2.1. EIT Health Winter/Summer School (flagship related): This is an optional activity offering 5 ECTs (part of the existing EIT Health portfolio). The content can be considered as flagship-related content or Innovation, Entrepreneurship and Leadership content, to be decided by the learner.
- 3. Internship (cross-organisational activity): Challenge-based, hands-on learning experiences from non-academic partners, providing minimum 3 ECTs. This activity is led by EIT Health, therefore, not part of the call. This is a learning-by-doing activity to put into practice the knowledge acquired during the modules (international mobility, spending time in another department of the company they work for or joining a start-up for some weeks).

The development of solutions for these challenges can lead to the submission of the required learner assessment. This will consist of a capstone project where the learners apply their learning from all modules to a practical challenge engaged during the internship/cross-organisation activity. The evaluation will be done collegially between the flagship-related Consortium and the organisation hosting the learner and offering the challenge.

Final evaluation of the fellowship journey:

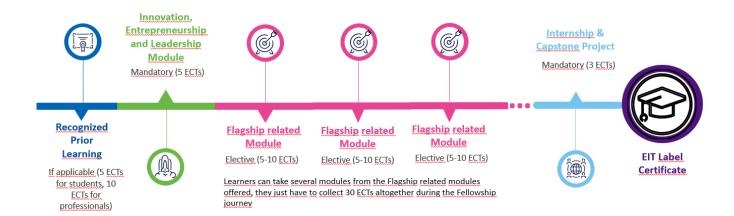
EIT Health will lead and carry out the competency-based and impact-based assessment. A final assignment (capstone project) needs to be delivered by the learner to evaluate the competency acquired during the fellowship journey. This should be evaluated by the Consortium, which will reflect and shape the capstone project.

Upon successful completion of the Fellowship programme, participants will be awarded an EIT Label Certificate.

The Learner Journey:







Duration

The grant covers the repurposing of the above-mentioned contents during 2023 and the continued work during the RPL and content-based assessment activities until the end of 2025.

Indicative grant amount per project

900K€ of EIT Funding is available for the 3 Labelled Fellowships; up to 300K€ per flagship pathway. Consortia aiming at responding for common elements can submit proposals with budgets covering the 3 flagships over 2023-25. Consortia aiming at responding for flagship-related contents can submit proposals with budgets covering the 3 flagships over 2023-25, attaining the contents shall be ready for the 2023-24 academic year. Indicative amounts: Common elements for the 3 flagships: up to 150K€ for I,E&L module and up to 150K€ for RPL. Flagship-related contents and assessment: max. 200K€. Grant cannot be used for LMS platform, challenges definition and recruitment / marketing related costs. Proposals shall present full budgets for the whole granting period.

Target Learner

- -Master and Doctoral level learners having completed or not their studies.
- -Professionals willing to upskill / reskill themselves in the related flagship related fields. First learners will be recruited to start their fellowship journey in the autumn of 2023.

Co-funding request





Co-funding is recommended, not mandatory. Proposals with co-funding will be evaluated favourably.

Rules of participation

- 1. This call is open to applications from EIT Health Associate or Core members as well as new organisations. The geographical origin of applicant is limited to EU Member States or countries associated to Horizon Europe.
- 2. Organisations will not be eligible to receive funding until they have acceded to the new Horizon Europe legal framework and are eligible to receive EIT-funding as grant recipients. Individuals cannot apply for funding under this call.
- 3. New organisations that are requesting more than a €50k grant in one calendar year must become a member of the association to be eligible to claim costs in successful selected activities, except for start-ups applying to the start-up-driven projects
- 4. Consortium rules apply. Visit Partnership specificities to learn more

At short proposal stage:

- At least two entities must be involved.
- Any entity (whether EIT Health member or not) may apply

Partnership specificities

Must include a minimum of two Higher Education Institutions (HEI), from two different eligible countries, whereby:

- One HEI must be an EIT Health Core or Associate Partner
- One HEI must belong to a RIS region.

There must also be at least one non-academic or industry partner that is expected to contribute to the curriculum / modules repurposing as well as assessment supervisors.

Learning formats

Online – as self-paced as possible.

EIT Learning Objectives

EIT Labelled Fellowship programmes directly relate to the EIT Learning Outcomes: <u>EIT Learning Outcomes | European Institute of Innovation & Technology (EIT) (europa.eu)</u>

European Credit Transfer and Accumulation System (ECTS)





Both the Entrepreneurship, Innovation and Leadership modules as well as the specific flagship-related modules are expected to offer ECTs.

Mandatory evaluation of EIT Health funded programmes EIT Learning Objective

The awarded consortiums will conduct content-based assessment, while EIT Health will conduct competencies and impact-based assessment on a regular basis.

Sustainability

- Revenue generated by EIT Health will be shared following the model: 30% to consortium / 70% to EIT Health ecosystem
- Programmes hosted on EIT Health platform (Academy)
- IP ownership remains with the consortium

KPIs

KPIs will be managed and reported by the KIC. Still, it is important that proposals acknowledge them since they are expected outcome of the personalised journeys.

EITHE07.5 Students enrolled in EIT-labelled programmes

EIT07.1 Graduates from EIT-Labelled programmes

EITHE07.2 EIT RIS Graduates from EIT labelled programmes.

EITHE05.1 Start-ups created by students enrolled and graduates from EIT-labelled programme EITHE05.2 EIT RIS Start-ups created by students enrolled and graduates from EIT-labelled programme.

EITHE09.1 Students and graduates from EIT labelled programmes who joined start-ups 58 EITHE09.2 EIT RIS Students and graduates from EIT labelled programmes who joined startups. Additionally, as part of the labelling monitoring, EIT will monitor the 'EIT Label graduates employed' and its 'Career growth'. Therefore, EIT Health shall structure relevant around the topic information.

Work Plan

The first edition takes place in 2023-24 academic year.

Each consortia shall identify which WP they contribute to:

WP1: Recognition of prior learning. Ongoing 2023-2025

WP2. Modules to be repurposed -to be developed in 2023 & Content- based assessment definition and implementation - ongoing 2023-2025.





Expected deliverables (depending on the elements you apply for):

OUT 01: Methodology Recognition Prior Learning

OUT 02: Modules to be repurposed for the learning pathways

OUT 03: Content-based assessment method

DEL 01: Methodology for the Recognition of Prior Learning and implementation definition.

DEL 02: Curriculum of the learning pathway. Visualisation of potential journeys.

DEL 03: Definition of content-based assessment definition.

DEL 04: Report to identify the contribution of the non-academic partner/s in the curriculum development as in the supervision of the assessment.

MS 01: (Critical) Availability for action of the RPL process.

MS 02: (Project) Availability of the repurposed modules.

MS 03: (Critical) Availability of content-based method. EIT Health can require some information in 2024 and 2025 with regards to RPL delivery and content-based assessment to complete the KIC reports for the whole activity